

In This Issue:

Message from the President.....1

Invitation to Annual Meeting Events.....2

NATD/NCME Joint Invited Symposium.....3

JCTP Dissolved.....4

Biographical Statements from Candidates for NATD Board.....5

Ballot for NATD Officers.....6

AERA / NCME / NATD / DRE Meetings.....7

Application for NATD Membership.....8

Message from the President



*Sherry Rose-Bond
NATD President*

As the plans for our Annual Meeting are being finalized, I've been struck about the importance of this conference both to me and to my district. It's something to which I always look forward and something I've always found very meaningful. I've attended AERA (shorthand for AERA / NCME / NATD / DRE) for decades and, perhaps, have taken these feelings for granted.

Then I thought back to the very first of these conferences I ever attended, as a brand new so-called research and measurement expert, and I had one of those, "If I knew then what I know now" moments. That's when I had my epiphany! It is this and my resulting mission that I want to share with all of you.

No one ever questions the high quality, cutting-edge, state-of-the-art, powerful research, test, and measurement projects that are presented at the conference. As if that were not enough, the quantity of information that is

presented is staggering.

What was also staggering was my total ignorance, in my early years of attending, of how to derive the greatest benefit from the conference. No one told me that attending more than two sessions in a row, without a break, would be counterproductive because it would all merge in my mind. No one told me to stop and look in the Exhibit Hall, because I could pick up some *practical* information. No one told me to skip a session if I was talking with someone at the end of a previous session who was offering insight and feedback about the session I had just attended. No one ever told me that the people I met and the discussions I had *outside* the sessions were as valuable (or, in some cases, even MORE valuable) than the sessions themselves. Certainly no one told me that, while attending the conference is hard work, it can also be FUN!

Over the years, as my professional roles and responsibilities changed, I have come to rely on the friendship and the information and the wisdom of many of the people with whom I spend time at the conference. In turn, I tried to offer my help and support wherever I could, both to old and to new friends. It's networking as a lifestyle.

And **that** was my epiphany. Many of the presentations are available online, in print, on CD, and in a myriad of other formats. But the people are only available live and in person. Even the best presentation at the best symposium really comes to life when it is discussed later with a colleague. It is the interaction of the participants that is the added value of the conference. That is the attraction that has kept me coming back for so many years.

This brings me to my mission: to get as many people involved with other people around various test and measurement topics as are involved with the test and measurement

Message from the President (Continued)

projects themselves. In other words, I want to bring people together to derive the best from each other while sampling the variety of offerings on the conference program.

And I want to encourage each NATD member to do the same. Recruit new members to NATD. Encourage members to RSVP and attend the Breakfast (Monday, March 24), the Dinner (Tuesday, March 25), and to attend and participate in our Invited Symposium (Thursday, March 26, immediately following the Division H Breakfast). Talk to strangers in New York (only if they're wearing badges, of course) and invite them to join you for coffee, to visit the Exhibit Hall, to attend the various receptions. Spread your net and bring more people into the NATD fold. Turn strangers into colleagues and colleagues into friends.

I look forward to seeing my old friends and making new friends in New York. And if your travel plans cannot include New York this year, your mission, if

you choose to accept it, continues in San Diego, Denver, New Orleans, Vancouver, and in all future conference cities and years.

Sherry Rose-Bond is NATD President and Executive Director of Accountability and Testing for Columbus City Schools, Columbus, Ohio.

Invitation to Annual Meeting Events

All National Association of Test Directors members are invited to attend the following NATD events:

Annual NATD Breakfast & Business Meeting

Date: Monday, March 24
Time: 7:30 to 8:30 A.M.
Place: Sheraton NY Hotels and Towers (Ballroom East – 3rd Floor)
Host: Pearson Assessments

Business meeting at 9 a.m., immediately following Breakfast. The agenda will include the business of the group, election of officers and board members, and pertinent information.

To attend: Please RSVP to Barbara Braesch (Barbara.braesch@pearson.com) at Pearson.

Annual NATD Dinner

Date: Tuesday, March 25
Time: 6 p.m.
Place: The Yale Club
50 Vanderbilt Avenue (between 44th and 45th streets – near Grand Central Station)

To attend: RSVP to Tomi Ransom (tomi_ransom@hmco.com) at Riverside.

NCME/NATD Joint Invited Symposium

Date: Thursday, March 27
Time: 10:35 a.m. – 12:05 p.m.
Place: Crowne Plaza Times Square – Ballroom C

2008 NATD/NCME Joint Invited Symposium

Please plan to attend this year's NCME/NATD Joint Invited Symposium:

Picture Not Available

*Session Organizer and Chair NATD President
Dr. Bonnie Strykowski
Executive Director, Office of Assessment, Accountability and Research, Dayton Public Schools, Dayton, Ohio*



*Session Moderator and NATD Board Member AT Large
Dr. Michael Flicek
Director of Assessment and Research, Natrona Country School District, Casper, Wyoming*

The format will be an interactive symposium with presentations by each panel member, followed by an interactive conversation among panel members and the audience.

Cutting Edge Indicators of Educational Quality for Predicting Global Competitiveness

What are the existing indicators in use for international comparisons of educational quality? What do existing indicators tell us about educational quality in the U.S. How does the U.S. stack up? Are current indicators adequate? Will we need to develop additional indicators? If so, what will they measure and what information will they provide? Which indicators are the most critical--that is, which indicators should the public and public policy, especially education policy, have front and center if the U.S. is truly interested in leading the world in educational quality?



Dr. David Berliner is Regents Professor, Educational Leadership and Policy Studies, Arizona State University.

Picture Not Available

Dr. Eugene Owen is a Senior Advisor on International Issues at the National Center for Education Statistics, U.S. Department of Education.



Dr. Kenneth Wong is the Walter and Leonore Annenberg Professor in Education Policy at Brown University; Professor of Education, Political Science, and Public Policy; and Director of Urban Education Policy Program.

JCTP Dissolves – Funds Disbursed to NATD



By Peter Hendrickson, Ph.D.
NATD Past Past President

NATD Treasurer George Olson February 4 requested that the Science Directorate of the American Psychological Association (APA) disburse \$3,237 to close the books on The Joint Committee on Testing Practices (JCTP). APA, the American Educational Research Association (AERA) and the National Council on Measurement in Education (NCME) were founding members in 1985 joined later by American Counseling Association (ACA), American Speech-Language-Hearing Association (ASHA), National Association of School Psychologists (NASP) and NATD.

JCTP's charge in their policy and procedures. was to provide "a means by which professional organizations and test publishers work together to improve the use of tests in assessment and appraisal." They remained a consortium of professionals as APA was the legal entity. Two

members appointed by each organization formed the Council, Peter Hendrickson (Past President from Everett, WA Public Schools) and Phil Young from ETS represented NATD most recently.

Progress on production of new products slowed over the past two years when JCTP worked to transform by-laws to policies and procedures to clarify work rules. The Committee met twice annually, sharing the hosting across members. At the final in-person meeting last August, APA Executive Director (Science Directorate) Dr. Steve Brecker announced that staff support for JCTP would end after the August meeting with financial support phased out over the next six months. An ad hoc committee chaired by Phil Young asked sponsoring organizations to respond to the APA action and propose alternatives to see if another organization might take on the yoke of support,

AERA, APA and NCME decided to terminate membership in JCTP effective December 31, 2007. ASHA, ACA and NASP indicated an interest in continuing if resources were available. NATD did not provide a written response. In a December 3 conference call meeting the Committee voted to:

- Disburse the non-earmarked balance in the JCTP account held by APA equally among the organizations. Some \$26,389 was earmarked for revision of the *ABCs of Testing* by NCME which holds the copyright. If NCME does not go forward, that too would be equally disbursed to the original contributors.
- All copies of JCTP products will be distributed to the sponsors: *The Code of Fair Testing Practices in Education*, *the Rights and Responsibilities of Test Takers*, and *Advancing Assessment in the Public Interest*. The *ABCs* go back to NCME.

- APA will maintain all records for JCTP with a review every two years of the arrangement.
- APA will maintain the Web site indefinitely with a notation of the committee's dissolution.

Peter Hendrickson and past representative Stephanie Gertz has proposed a plan for revising the *ABCs* which was endorsed by the Committee. There was also interest in renewing the Web site using Wiki technology. Both projects are in limbo.

Peter Hendrickson, Ph.D., is NATD Past Past President and Assessment Specialist in Everett Public Schools, Everett, Washington.

Biographical Statements from Candidates for NATD Board

Dr. Phil Morse
Candidate for NATD Vice-President/President Elect

Phil Morse has served as a professional educator for 35 years. He has served as an elementary school classroom teacher, teacher specialist, and as a school principal for 12½ years. He served as Director of Research and Assessment for the Orange Unified School District in Orange County, California, for 4½ years, and since 2003, has been a Coordinator in the Planning, Assessment and Research Division, most recently in the Student Testing Unit of the Los Angeles Unified School District.

He is past president of the California Educational Research Association, the state affiliate of AERA. He served as the AERA Division H Publications Contest Chairperson for two years. He has been a Board Member At Large for NATD since 2002, and has also served as NATD co-webmaster with Ray Fenton for the last few years. He received a Bachelors degree in Psychology from the University of California, Berkeley, Masters of Science in Educational Administration from the University of Southern California, and a Ph.D. from UCLA in Educational Policy Analysis and Program Evaluation.

Dr. George Olson
Candidate for NATD Treasurer

George Olson is currently the NATD Treasurer and has accepted the nomination for a second term. George is Professor of Leadership and Educational Studies and of the Doctoral Program in Educational Leadership at Appalachian State University in Boone, North Carolina. George has served the National Association of Test Directors as Treasurer and as Board Member At-large. He looks forward to the opportunity to serve NATD in a continuing role as Treasurer.

Dr. Katharine Olson
Candidate for NATD Board

Katharine Olson is Assistant Superintendent-Elect for Curriculum, Instruction, and Assessment in Northbrook School District 27, Northbrook, IL. Her recent accomplishments include the development and implementation of a unique K-8 science curriculum based on the AAAS Project 2061 Benchmarks. From her role in curriculum and instruction, she offers a unique perspective. She interfaces directly with teachers and facilitates their use of data for instructional planning. In addition, her responsibilities as Assistant Superintendent for Curriculum, Instruction and Assessment include responsibility for all testing, data analysis, and reporting within the district. She works with schools, principals and

teachers to support school improvement planning and to deliver professional development on data use and interpretation. She also is responsible for all program evaluation in the district.

She received a Bachelors degree in Business Administration, Economics from Marquette University, a Master of Science in Education and Social Policy from Northwestern University, Evanston IL and a doctorate in Curriculum and Instruction with Minors in Quantitative Research and Instructional Supervision from Loyola University Chicago.

Katharine recognizes NATD as an important organization for advancing the appropriate use of data and providing a community for professional learning and support. Katharine hopes to broaden knowledge of the organization to all professionals responsible for testing and seeks to actively support continued conversations about testing, accountability, and improvement of student learning.

Dr. Mary E. Yakimowski
Candidate for NATD Board

Dr. Mary E. Yakimowski is the Director of Assessment for the University of Connecticut's Neag School of Education where she serves as Associate Professor-in-Residence for the Departments of Educational Psychology of Educational Leadership. Previously, she was Director for Assessments at the Council of Chief State School Officers in Washington, D.C., and the Chief of Educational Accountability in the Division of Research, Evaluation, Assessment, and Accountability for the Baltimore City School District. In fact, she has two decades of experience in Connecticut, Maryland and Virginia school districts.

Mary has served the National Association of Test Directors as president, vice president, secretary, newsletter editor, JCTP representative, and NCME/NATD symposium organizer. She is immediate past vice president and nominations chair for Division H of the American Educational Research Association. In addition to serving on various committees and leadership roles, Mary has presented to numerous groups on topics including student testing/assessment, reform, and urban education. Mary is a recipient of about two dozen recognitions including the Outstanding Publication Awards from Division H of American Educational Research Association and the Communication Awards from the Connecticut School Boards. She obtained her doctorate in Educational Psychology from the University of Connecticut; and, now resides in Vernon, CT where she keeps her optimism from surviving and recovering from a corona radiate stroke. Her wonderful parents and friends are her inspiration.

NATIONAL ASSOCIATION OF TEST DIRECTORS

2008

OFFICERS BALLOT

(SEE ADDITIONAL SHEET FOR CANDIDATES' STATEMENTS)

VICE PRESIDENT/PRESIDENT ELECT
(SERVES THREE-YEAR TERM 2008-2011)

PHIL MORSE

TREASURER

(SERVES TWO-YEAR TERM 2008-2010)

GEORGE OLSON

BOARD MEMBER

(SERVES FOUR-YEAR TERM 2008-2012)
(VOTE FOR ONE)

KATHARINE OLSON

MARY YAKIMOWSKI

PLEASE MAIL OR FAX YOUR COMPLETED BALLOT FOR RECEIPT NO LATER THAN FRIDAY, MARCH 14, 2008 TO:

**BONNIE C. WILKERSON
1250 SANDERS ROAD
NORTHBROOK, IL 60062**

FAX: 847 498 5916

AERA / NCME / NATD / DRE MEETINGS New York, March 24-28

The table below reflects our current understanding of the dates, times, and venues for the AERA, NCME, NATD, and DRE meetings in New York:

DATE	TIME	EVENT	PLACE
Monday, March 24	7:30 – 8:30 a.m.	NATD Breakfast Followed by Annual Meeting at 9 a.m. in same place	Sheraton Hotels and Towers (RSVP to Barbara.Braesch@pearson.com)
Tuesday, March 25	6:00 p.m.	NATD Dinner	Yale Club 50 Vanderbilt Ave (between 44 th and 45 th Streets, near Grand Central Station) (RSVP to tomi_ransom@hmco.com)
Wednesday, March 26	8:00 – 10:15 a.m.	NCME Breakfast and Business Meeting, and Presidential Address	Crowne Plaza Times Square – Broadway Ballroom
Wednesday, March 26	6:00 p.m.	NATD Board Meeting and Dinner	TBD
Thursday, March 27	7:30 a.m. – 10:00 a.m.	Division H Business Meeting and Breakfast	Sheraton NY Hotel & Towers / Metropolitan Ballroom, Metropolitan West, 2 nd Floor
Thursday, March 27	10:35 a.m. – 12:05 p.m.	NCME/NATD Joint Invited Symposium: <i>Cutting Edge Indicators of Educational Quality for Predicting Global Effectiveness</i> – David Berliner, Eugene Owen, Kenneth Wong	Crowne Plaza Times Square – Ballroom C
Friday, March 28	All day	Last day of AERA Meeting	

For more detail on the DRE, AERA and NCME schedules, consult their respective web sites: www.thedre.org, www.aera.net and www.ncme.org.

The majority of AERA sessions will be held at the Hilton New York, the Sheraton New York, the Marriott Marquis, and the Crowne Plaza Times Square.



Membership Application

National Association of Test Directors US Department of Revenue Taxpayer ID# 222659646

Membership Application Form - Annual Membership - January 1st to January 1st

Courtesy Title: Dr.

Name: _____

Title: _____

Organization: _____

Mailing Address: _____

City: _____

State: _____

ZIP: _____

Phone: _____

Fax: _____

Email: _____

Category*: Active

Check here to request that your directory information not be published on our NATD web site

*Membership Categories:

Active Member: Responsible for educational testing programs in settings not primarily for profit

Emeritus Member: Active NATD member for at least five years and no longer employed on full time basis

Associate Member: Not directly responsible for testing programs and/or involved in test development primarily for profit

Print and mail to:
Dr. George Olson, NATD Treasurer
Director - Center for Public School R&E
Appalachian State University - LES
Boone, NC 28608

Phone:(704) 262-2764 Fax: (704) 262-2128
EMAIL: olsongh@appstate.edu

Annual dues are \$20.00; Please make checks payable to "NATD".

NATD Board, 2007-08

President	<i>Sherry Rose-Bond Executive Director of Accountability and Testing Columbus City Schools Columbus, OH</i>	Member At Large and Webmaster	<i>Dr. Phil Morse Coordinator, Student Testing Unit Planning, Assessment & Research Division Los Angeles Unified School District Los Angeles, CA</i>
Vice Present / President-Elect	<i>Dr. Bonnie Strykowski Executive Director, Office of Assessment, Accountability and Research Dayton Public Schools Dayton, OH</i>	Member At Large	<i>Dr. Mike Flicek Director of Assessment and Research Natrona County School District Casper, WY</i>
Past President	<i>Dr. Bonnie Wilkerson Assistant Superintendent Northbrook School District 27 Northbrook, IL</i>	Member At Large	<i>Dr. Elizabeth Holtzapple Director of Research, Evaluation and Test Administration Cincinnati Public Schools Cincinnati, OH</i>
Past Past President	<i>Dr. Peter Hendrickson Assessment Specialist Everett Public Schools Everett, WA</i>	Member At Large	<i>Dr. Connie Zumpf Assessment Manager, Office of Assessment and Evaluation Cherry Creek Schools Englewood, CO</i>
Secretary and Newsletter Editor	<i>Dr. Jack Monpas-Huber Director of Assessment & Program Evaluation Spokane Public Schools Spokane, WA</i>	Webmaster	<i>Dr. Ray Fenton Fenton Research Tucson, AZ</i>
Treasurer	<i>Dr. George Olson Director, Center for Public School R & E Appalachian State University Boone, NC</i>		

JACK MONPAS-HUBER, EDITOR
Assessment & Program Evaluation
Spokane Public Schools
200 N. Bernard St.
Spokane, WA 99201

NATD is an association of professionals responsible for assessment programs in public educational settings. The membership is broadly representative of North America.